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SAWIHAWNNA

School transformation thlentir tur hian school chung leh pawna mite tanrualpui (partnership) a t̄ul a, he key area 6-in a tum ber chu school leh nu leh pa te, khawtlang mipui te, education department-a thawktute leh thenawma school hnaivaite nena inlaichinna tha tak siam hi a ni. He Module-in a tum ber chu school leader-in ama school atana mi pawimawh zawng zawngte thiam taka a thawhpui a, a tanrualpui theih hi a ni.

Zirlai naupangte hi chungkaw khawsak leh dinhmun inang lo tak tak aṅanga lo kal, tawnhriat inang lo tak tak an ni a, an dinhmun hre chianga, an mamawh mila enkawl an nih hian, school nen inlaichinna tha tak an nei a, zirna kawngah pawh hma an sawn phah thin a ni. Zirlai naupangte hmasawna turin school hian remchanna a nei tha hle a, chumi tihlawhtling tur chuan, naupang tana zirna boruak tha zawk siam turin nu leh pa, khawtlang leh NGO te nena inkungkaihna tha tak a siam thei a ni. Kan zir ho tur hian school hotute an thawhna mual theuhvah nu leh pa te, khawtlang mipuite leh school dang hotute nena thawh hona tha tak siam turin a tanpui dawn a ni.

OBJECTIVES

1. School—a danglamna thlentir tura nu leh pa, khawtlang, leh education lama thawkte thurualpui leh an mawhpurna hriat chiantir.
2. School-in a tangkaipui theih tur chi khawtlanga thil awmte hman tangkai thiam.

3. Thenawm hnaia school dangte nena tih dan leh chin dan tha inhrilh tawn a, inentawna tih ho thin a, thawh hona tha tak neih.
4. Stakeholder te thawh ho hlawkna zia an lo hria ang.

NAUPANG TIN TEN ZIRNAA HMA AN SAWN THEIHNA TURA STAKEHOLDER-TE MAWHPHURHNA

Tute nge ‘Stakeholders’ kan tih chuan, school hmasawn nâna theih tawp chhuah thintu zawng zawngte – school head te, zirtirtu te, support staff te, zirlai naupang te, nu leh pa te, khawtlang mipui te, education deparment-a thawktu official-te leh khawtlang hruaitute hi an ni a. A tawi zângin school-a inhnamhnawihna nei zawng zawng hi an ni. School tha taka a kal tluan (function) theihna tura stakeholder hrang hrangte tih tur leh mawhphurhna te chu –

Headmaster: School hmasawna hi building tha leh thil dangah a inngat ber lo va, school head thaah a inngat zawk ber a ni kan ti lo thei lo thin a ni. Chuvangin school head hian mawhphurna sâng tak leh zau tak a nei a. School hmasawna tur te, zirtirtu leh naupangte thanna tur leh an thatna tur atan te a sûlsutu ber a ni a, a dinhmun leh nihna hi a pawimawh êm êm a ni.

School policy-te chu tha takin kenkawh a ni em tih a vil reng ang a, zirtirtuten thiamna sâng zawk an neih zêlna turin hma a la ang a, zirlaiten an zirlaiah hma an sawn zêl theihna turin classroom-ah teaching learning process tha a thlen theihna turin theih tawp a chhuah thin ang. Zirna atana naupang leh zirtirtute mamawh puhru turin tan a la reng thin ang.

Zirtirtute: Zirtirtute hi classroom chhunga hotu leh kaihruaitu ber an ni a, chuvangin teaching learning process tha taka a kal tluan theihna tura hnarkaitu ber an ni. Classroom enkawl zo leh vawng tha chu zirtirtu tha an ni lo thei lo va; naupangte tha takin an kaihruai bakah an zirlai an thiamtir ngei ngei thin. An zirlai piah lamah pawh nun kawng dik zawh turin naupangte an kaihruai bawh thin a ni. A zirlai naupang tinte

a hre chiang ang a, an mamawh dan azir zêlin a kaihruai ang a, an zir thiam theih dan zâwng te hriatsakin, ruahmanna an siam ðhin ang.

Nu leh pate leh khawtlang mipuite: Zirlai nu leh pate chu an fate leh an school hmasawn theihna turin theih tawpin an participate ve ðhin tur a ni a, ruahmanna siam kawngah te, chumi atana hma laknaah te, chung hmalakna thlir honaah te pawh tel vein, theih tawpin hma an lo la ve ðhin tur a ni. In lamah an fate tan zirna boruak ðha an siamsakin, an hmasawna leh an mutan lai te hriatpui an tum ang.

Sawrkaw hotute: Sawrkawin education policy a siam te chu school tin ten an nei em, an hrethiam tluan tling em, hman a ni em tih leh ngaihpaawimawh a ni em tih te chu an enzui tur a ni a, school head leh zirtirtute chu a ðul hunah thurâwn te an pe ang a, subject hrang hrangah zirtir dan thar awmte inhrilhhriatna atan training an mamawh em tih te an hriat sak ang a, training te an buatsaihsak ðhin tur a ni. Tin, school grants/funds leh resources awm thei hrang hrang te a hun takah an pe chhuak ðhin tur a ni. School mamawh hre turin a hmun ngeiah an kal chilh ang a; thawktute harsatna leh an thawh ðhat dan te an hriatpuiin, an mamawh phuhruksak turin hma an la ang.

THUCHAH LAIPUI

School-ah hian stakeholder hrang hrangte an awm.

Chung stakeholder hrang hrangte chuan school ðhatna turin tih tur leh mawhphurna hran hrang an nei.

Heng stakeholder-te hian thawh hona ðha tak an neih a ngai.

NU LEH PATE LEH KHAWTLANG MIPUI TEN SCHOOL AN INFLUENCE DAN

Zir bingna leh research paper hrang hrang aţanga a lan danin zirlai nu leh pate leh khawtlang mipuite hian school ðhatna leh ðhan zêlna turin mawhphurhna sâng tak

an nei a. School Management Committee (SMC)-ah hian nu leh pate leh khawtlang hruaitute ai aw h an tel ngei ngei tur a ni a, chu SMC chuan nasa takin school ðan chhohna tur leh hmasawanna an sawi hovin, hma an la ho ðin tur a ni.

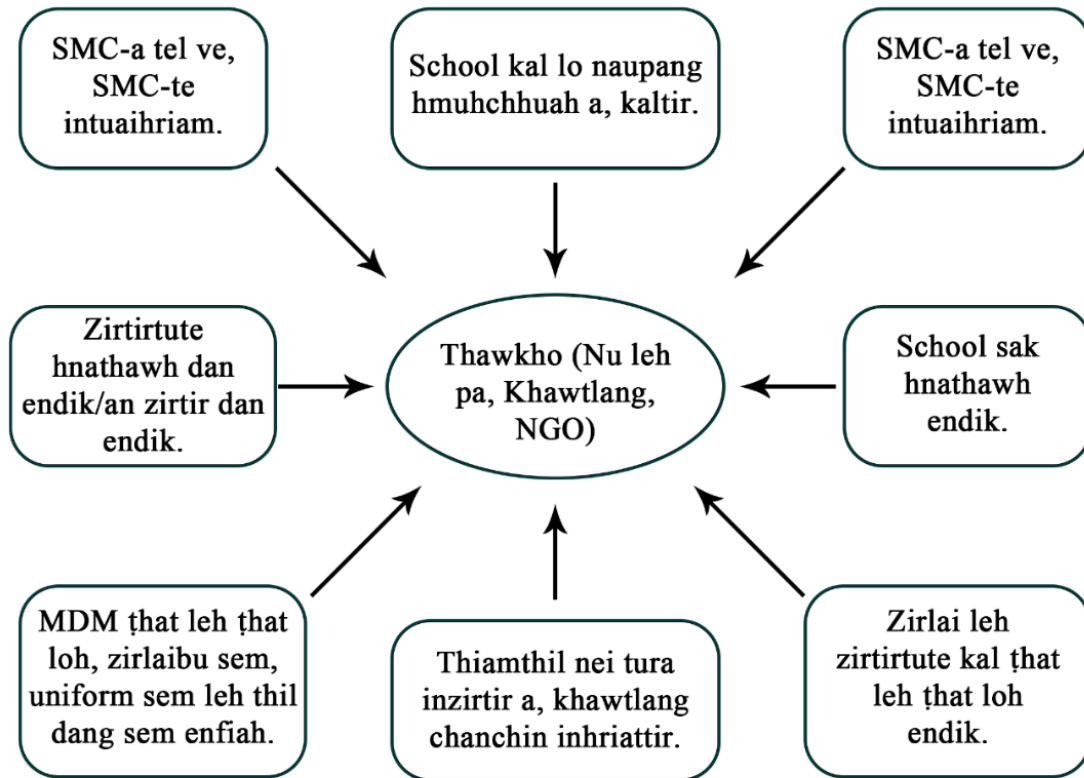
Naupang zirna leh hmasawanna atan khawtlang chanchin leh dinhmun hriat a pawimawh êm êm a, khawtlanga thil awmte school tana a hman ðangkai theih tur resource te an dap chhuak ðin tur a ni. Khawtlang hi school mamawh pûrchâwkna Hausa tak a ni a, school hmasawn nân khawtlang hian a thawh hlawk hle thei a ni. Khawtlang chakna hmang ðangkai tur chuan school leh khawtlang indawrtawna ða tak a awm a ngai hle a ni.

Khawtlangin zirna an ngaih pawimawh chuan zirna inin hma a sawn ðin a, zirna in a ðat chuan khawtlangin hma nasa takin a sawn ðin baw, chuvangin khua leh tui ða chuan zirna a ngai pawimawh a, thûk takin an programme leh activity-ah inrawlh an duh ðin.

Thawh ho ðatna te chu –

- School neitu nihna thinlung put – school kalhmang leh zirna kawnga thil hriat thar.
- Naupang ngaihsak dan dik hriat tharna turin remchanna a pe.
- Naupang zirna ðanpui thei tura mahni inringtaw turin a pui.
- School kal loh mai mai awm lo tura hma lakna a tisâwt.
- Nasa zawka hmasawanna a thlenin a tirualkhai.
- Hnathawh leh thil tih enfiah, endik leh siam ðat ngai te enzui a remchang.
- Zirna hmasawanna turin sum leh pai, mihring theihna leh hmanrua awm thei dangte, ðangkai zawka hman theih tur a awmtir.
- Zirna hi mitin ban phaka siam a tiawlsam.

Engtin nge an thawh ho ang?



THUCHAH LAIPUI

- Naupang zirna leh hmasawna chungchangah nu leh pate kaihharh.
- Naupangte hamthatna turin zirtirtu leh nu leh pate inkungkaihna tha nei tura Head Teacher te mawhphurhna hriattir.

ACTIVITY 1

SCHOOL LEH KHAWTLANG THAWH HONA

Thil thleng 1: Mohani Yadav, Khanpura School Headmaster thar chuan harsatna danglam tak a hmachhawn a. Tun hnaiah a school naupangte chu a chhan hriat loh in an damlo reng mai a. Harsatna sutkian dan a ngaihtuah a, nu leh pa lah an lo thinrim ve bawk si. School-ah chuan tui thianghlim in tur a awm lo niin an ngai a, an Mid-day meal sem chu a tha lo niin an ngai bawk a. Naupang 2/3 phei chu

school an rawn kal ngai ta lo. Headmaster chuan SMC Member-te chu naupangte harsatna tawh chungchang sawipui turin a ko khawm ta a. Vawi hnih a koh hnu pawhin SMC member-te chu an rawn kal mang lo va. School-a thawktute nen an sawi ho hnuin SMC member kal loh chhan chu an hrechhuak ta a, hengte hi a chhan langsar zualte chu a ni –

1. SMC Member rawn lovin inhmukkhawm koh a ni
2. SMC Member-te chu school naupang kaltlangin hriattir an ni
3. SMC Member thenkhat rawn kal loh chhan hriat a ni lo

Zawhna:

- Naupang leh SMC Member-te nena an inkarah eng harsatna nge Headmaster-in a tawh?
- SMC Member-te school harsatna tawhah an inhnawh hlohna chhan eng nge?
- A chungah tarlan chhan awm theite bak khi eng nge an lawm lohna chhan ni thei?
- Headmaster khan SMC member-te hrethiam thurin engtin nge a insiamrem anga, school-ah a hruai thlen theih ang?
- SMC inhmukkhawm ngei a nih theihna turin engtin nge i tih ang?
- Zirlai leh School hmasawna turin engtin nge SMC inhmukkhawm hi tangkai leh awmze nei zawka neih a nih theih ang?
- SMC Member-ten ngaihpawimawh nia an inhriat theihna tur leh School thatna tura tih theih nei an nihzia inhre turin engtin nge hma i lak ang?

ACTIVITY 2

Khawtlang nena thawhdunna		
Thil tihte	Hun (mins)	Hlawkna beisei
Khawtlang leh School inbeisei tawwna Group anga thlir ho.	20	Sikul leh khawtlang inbeisei tawwna hriat chianna.
School development atana SMC-in nghawngkawl a bahpui tur zawn.	55	School development – ða tak a awm theih nân engtin nge SMC nen thawh hona ða a awm theih ang?

TLANGKAWMNA

School hi system fel tak nei, khawtlang tana din a ni a. Chutah chuan mawhphurtu hrang hrang an awm a; sawrkar aiawh department mi te, school-a thawktute, zirlai te, zirlai nu leh pa te, khawtlang hruaitute an awm a, chungte chu stakeholder tia sawi ðhinte chu an ni. He school system-ah hian mawhphurhna hrang hrang neiin mahni zâwnah an ðangkai ðheuh mai. Chuvangin Headmaster chuan heng mi tinte nena pheikhai rual taka thawk ho a thiam a ngai a, an pawimawhna ðheuh hriain ðangkai taka hman a pawimawh bawk. Phûr leh thatho taka mahni zân ðheuha an thawh tlan theih nân a kaihruai ang a, neitu nihna inhriaa thawk thei turin remchanna a siam a pawimawh hle.

Suggested Readings

Homby. G (2011): Parental Involvement in Childhood Education – Building Effective School – Family Partnership

Indira Gandhi National Open University (June 2007): MES 005 – Human Resource Development